

# Learning Log

## Year 6 / Autumn 2/ Early Islamic Civilisations

Activities chosen from the Learning Log should be recorded inside their homework books. Choose two activities each week from any box. **Make sure** that at the end of the term you have chosen an English/ Maths and an 'other' activity. **This is in addition to reading tasks , class comprehension/word problems , spelling and times tables practise.**



DOHA BRITISH SCHOOL

WAKRA PRIMARY SCHOOL

### Literacy Activities

- Write your very own story in the style of David Bedford.

EXT: Use a wide range of vocabulary.

- *Write a persuasive letter to your teacher.* Try to persuade them that school uniform is a good/bad thing.

EXT: Include a counter argument.

- *Google classroom: Advertisement*

Read through the PDF on Advertisement. Use similes, adjectives, expanded noun phrases and relative clauses to make your advert, at Year Six standard!

-Complete the grammar and punctuation test on google classroom.

EXT: Create your own grammar and punctuation test.

- *Google classroom: Animal diary*

Read through the PDF to an animal diary. Use simple sentences (for effect), compound sentences, complex sentences fronted adverbial phrases and relative clauses.

### Mathematics Activities

Google Classroom assignment - Can you write down all of the prime numbers up to 100?

EXT: Is there a pattern?

-How many nets can you draw for a cube? Can you find all 11? Be careful not to repeat any.

EXT: Draw a net for 3 different types of prisms.

-Look at a receipt for a food shop. Pick 5 different items on the list. Write down the cost of each item and find out what 10% of each item is.

EXT:Can you find 15% of the 5 items?

-How many acute, obtuse, reflex and right angles can you find around your home? Write down a list of at least 10 items, with labels.

EXT: Can you create your own measuring device for measuring right angles?

-Complete the Maths questions on Google Classroom.

### Creative Curriculum

#### **Creative Curriculum:**

Design your own settlement for

45 sheep farmers who love driving.

Think about site (where), aspect (what is special) resources (what they need) and links (road, rivers etc)

#### **Music:**

Listen to Carnival of the Animals by Camille Saint-Saens. Write a detailed description about what happens in the music for each animal.

#### **Science:**

-Create a healthy meal plan for the week – including breakfast, lunch and dinner.

EXT: What effects do you think this meal plan would have on your body?

#### **Art:**

(Don't do this one until after learning in class different techniques.)

-In your learning log book sketch an object found in your house using only a pencil.

EXT: How many different techniques can you use?

-Can you sketch a portrait of a family member? This should be in a lot of detail.

#### **Spanish**

Children will be learning time including minutes, daily routines, ordinal numbers to 20, prepositions and finally family members and how to introduce them.