

Learning Log

Year 2 – Plants and Growth

Activities chosen from the Learning Log should be recorded inside their homework books. Choose two activities each week from any box. **Make sure** that at the end of the term you have chosen a Literacy/ Maths and an ‘other’ activity. **This is in addition to reading and spelling**



DOHA BRITISH SCHOOL

WAKRA PRIMARY SCHOOL

Literacy Activities

- Choose a character from a Traditional Tale. Draw a picture of them and write sentences about that character using the connectives ‘although’ and ‘however’
- Choose a traditional tale and write a ‘book review’ about it
- Choose a traditional tale and complete the Story Map frame attached
- Using the problem and resolution frame – choose 3 different stories and write the problem and resolution within each
- Write about your weekend using time connectives: First, next, after that, then, finally. Use the connectives: and, but, so, because, however and although. Use dialogue – speech marks, question marks and exclamation marks.

Mathematics Activities

- Revise your odd and even numbers playing this game http://www.abcya.com/number_ninja_odd_even.htm Challenge – complete the odd and evens sheet
- Create your own matching game/flash cards or poster to help you remember that there are: 7 days in a week, 24 hours in 1 day, 60 minutes in 1 hour, 60 seconds in 1 minute
- Complete the time interval sheet Part A and Part B. Challenge – Complete Part C and D
- Practise telling the time using o’clock and half past on an analogue clock http://www.abcya.com/telling_time.htm then complete the sheet telling the time using o’clock and half past
- Complete the sheet telling the time using quarter to and quarter past.
- Complete the sheet on measuring objects.
- Practise your 2,5 and 10 times tables each week. Challenge - Write you related division facts

Creative Curriculum

- Research about different plants that grow in different parts of the world. Try and write about a plant from each continent!
- Find out about which countries are close to the equator and far away? Write a list of these. Q. What is their weather/ climate like?
- Order the pictures of ‘How to plant a bulb’. Write an instruction for each using time words: first, next, after that, then, finally. Extend each sentence by using a connective: and, but, so, because, however, although
- Draw and label a plant. Write about the function of each plant part using exciting vocabulary e.g. anchor, transport